| Name  | Period       |
|---|--------------|
| from Harriet Tubman: Conductor on the Underground       |              |
| Excerpt of Text   | Central Idea |
| Along the Eastern Shore of Maryland, in Dorchester      |              |
| County, in Caroline County, the masters kept hearing    |              |
| whispers about the man named Moses, who was running off |              |

| Inquiry  | Response |
|--|----------|
| Lines 1–6: What is revealed about the subject in these lines? How does the structure of the paragraph show the masters' illogical reaction to Moses? |          |

**Central Idea** 

Harriet Tubman could have told them that there was far more involved in this matter of running off slaves than signaling the would-be runaways by imitating the call of a whippoorwill, or a hoot owl, far more involved than a matter of waiting for a clear night when the North Star was visible.

slaves. At first they did not believe in his existence. The stories about him were fantastic, unbelievable. Yet they watched for

him. They offered rewards for his capture.

In December, 1851, when she started out with the band of fugitives that she planned to take to Canada, she had been in the vicinity of the plantation for days, planning the trip, carefully selecting the slaves that she would take with her.

She had announced her arrival in the quarter by singing the forbidden spiritual—"Go down, Moses, 'way down to Egypt Land"[2]—singing it softly outside the door of a slave cabin, late at night. The husky voice was beautiful even when it was barely more than a murmur borne[3]on the wind.

| Inquiry                     | Response |
|-----------------------------|----------|
| Lines 33–46: Summarize      |          |
| Tubman's action in "running |          |
| off slaves." What do those  |          |
| actions show about her      |          |
| character?                  |          |
|                             |          |
|                             |          |
|                             |          |

| Excerpt of Text              |  | Central Idea |  |  |
|------------------------------|--|--------------|--|--|
| She had announced her arri   | val in the quarter by singing                                |              |  |  |
| <u>-</u>                     | o down, Moses, 'way down to                                  |              |  |  |
| 1                            | oftly outside the door of a slave                            |              |  |  |
|                              | y voice was beautiful even when                              |              |  |  |
| it was barely more than a m  | urmur borne[3]on the wind.                                   |              |  |  |
|                              |  |              |  |  |
|                              |  |              |  |  |
|                              |  |              |  |  |
| Inquiry                      | Response   |              |  |  |
| Lines 42–46: What is the     | •  |              |  |  |
| effect of the author's       |  |              |  |  |
| choice to describe           |  |              |  |  |
| Tubman's voice in this vivid |  |              |  |  |
| way?                         |  |              |  |  |
| -                            |  |              |  |  |
|                              |  |              |  |  |
|                              |  |              |  |  |
|                              |  |              |  |  |
| Excerpt of Text              |  | Central Idea |  |  |
| But there were so many of    |  |              |  |  |
|                              | was half-afraid, and kept looking                            |              |  |  |
| · ·                          | gining that she heard the sound                              |              |  |  |
| 1 -                          | of pursuit. They would certainly be pursued. Eleven of them. |              |  |  |
|                              | th of flesh and bone and muscle                              |              |  |  |
| _                            | planters. If they were caught, the                           |              |  |  |
| 1                            | whipped and sold South, but she—                             |              |  |  |
| she would probably be hang   | ged.   |              |  |  |
|                              |  |              |  |  |
|                              |  |              |  |  |
|                              |  |              |  |  |
| Inquiry                      | Response   |              |  |  |
| Lines 71–78: How does        |  |              |  |  |
| Tubman seem to deal with     |  |              |  |  |
| feelings of fear? How does   |  |              |  |  |
| the author compare           |  |              |  |  |
| Tubman's possible fate to    |  |              |  |  |
| that of the runaway?         |  |              |  |  |
|                              |  |              |  |  |
|                              |  |              |  |  |
|                              |  |              |  |  |
|                              |  |              |  |  |
|                              |  |              |  |  |
|                              |  |              |  |  |

| Excerpt of Text  |          | Central Idea |
|--|----------|--------------|
| They would certainly be pursued. Eleven of them. Eleven thousand dollars' worth of flesh and bone and muscle that belonged to Maryland planters. If they were caught, the eleven runaways would be whipped and sold South, but she—she would probably be hanged. |          |              |
| Inquiry  | Response |              |
| Lines 74–76: What sentence fragments are in these lines? What effect do these fragments have on the reader?  | •        |              |
|  |          |              |
| Excerpt of Text  |          | Central Idea |
| She turned away from the house, frowning. She had promised her passengers food and rest and warmth, and instead of that, there would be hunger and cold and more walking over the frozen ground.   |          |              |
| Inquiry  | Response |              |
| Lines 104–108: What example of parallelism is in these lines?  |          |              |